URDU BEGINNER GUIDE AND WORKSHEET

Your first step to learn Urdu



URDU ALPHABET AND SYSTEM OF TRANSLITERATION (For parents and teachers)

It is hoped that Waqfeen-e-Nou, having already learned Qa'eda Yassernal Quran, must be familiate with the Arabic alphabet. Urdu, like Arabic and Persian, has a similar alphabet and is written to gight to left. The phonetic sounds of the Urdu alphabet is almost the same as that of the Arabic phabet with the exception of a few. There are six additional letters which are found in Urdu re not found in Arabic.

It is suggested that the John liphabet is learned with emphasis upon those letters found in Urdu only and the correct product of these should be practised. The following table will be useful to those people who are perfamiliar with the Urdu alphabet, its pronunciation and its English equivalent.

Propion	English	Phonetic Sounds		Urdu
	quivalent	Urdu	Arabic	Alphabet
As A in Er Vord JAR		Alif	Alif	1
As B in English		Bay	Ba	·
As P in English	Р		_	Ů,
Softer ad more dental than English, tip tongue tour cont teeth as in prorruncing 'Pakistan		atey	Ö	ت
Hard sound as in English words 'Tin' or '' y'. The in this book will denote sound		O		
As in English word Saw		Say	ha	
As J in Jug		Jeem	Jeem	3
Pronounced like 'Ch' in English work Chu (not like Christ)	Ġĸ.	ay	- 18848 V V S P	ي
More guttural than H. Like H in English word Hand	Н	Nay	rla	2
More guttural as CH in 'Loch'	KH	Khay	Kh.	
Soft and dental as Th in 'Thee'	D	Daal	Daal	

Hard sound than above, as D in Dung. D in this book marked as <u>D</u> will mean hard sound.	D	Dal		5
Like Z in Zoo	Z	Zal	Dhal	j
As R in English but pronounced more distinctly as in French.	R	Ray	Ra)
Harder than R above, R marked as R in this book will denote a sound of	R	Ray	-	ڑ
Like Z in E on	Z	Zay	Za	j
As in English wo	YAH	Yahy	-	÷ _
Pronounced as S in Sin	S	Seen	Seen	<i>J</i>
As Sh in Shine	SH	Sheen	Sheen	ش
As S in Sit	S	Soad	Sad	ص
ror lanced midway be Z and D	Z/D	Doad	Dad	ض
Soft Tehran	T	Toay	Ta	Ь
As Z in Zo		Zoay	Za	ji d
More guttural La in English	1000	^in	Ain	2
More guttural Than	GH	hr	Ghain	غ
As in English ord Fan		Fay	F	ب
Guttural than Q journalish, more Bucket'	K J	Qauf	La C	ق
As K in English v. d'V.	K	Kaf	Kaat	
As in English word Go	G	df		
As in Late	L	Laan		J
Pronounced as in English word Mon'	M	Meem	Me	
As N in English	N	No h	Noon	U
As letters O U V W sound in English	WW	W	720	و
As H in Heat	The second	Hay	T .	0
As Y in Yard	Y/I	Yai (Small)	Ye	5
E as Ey in They	YE	Yai (Big)		7

"在然不然在然不然在然不然在然不然在然不然在就不然在

大水子

KEY TO PRONUNCIATION

a	is	pronounced	as	'a'	in	Mental.
ā∕aa	is	pronounced	as	'a'	in	Part
	is	pronounced	as	"	in	Church
d	ış	pronounced	as	'th'	in	The
<u>d</u>		ronounced	as	'd'	in	Dung
e	is	pred	as	'e'	in	Her
e/ee	is	pronoursed		'e'	in	Green.
gh	is	ttural				
	is	pr	as	0	in	Fin
KS.	2.	pronou			lh	och
0		onounced	as		in	He
q	is	pr	as			Bucket
Y .	2	pronou	as			French
r	b	onounced			hard	net
t	is		than	1	in	Englis
<u>t</u>	has	hard	sound	as	in	ay
u	is	pronounced	as		in	1e



سبق نمبرا

URDU ALPHABET

It should be noted that the Urdu letters are additional to the Arabic Alphabet and therefore are not present in Qa'eda Yassernal Quran. A substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of time should be spent on learning these letters and their phonetic sounds for it will be of a substantial arm of the sub

it will be or	as this course	e proceeds.			
ث		ت			- 1
SAY	ŢAY	TEY	PAY	BAY	ALIF
1	5	No.	5	(±)	3
ZAL	L C DAAL	JAY		СНАЧ	JEEM
ش		×		6	1
SHEEN	EEN	YAY	V.	RAY	RAY
غ		5	4		
GHAIN	AIN		OAY	DOAD	SOAD
0					ف
MEEM	LAAM	GAF	KAR	QAUA	FAY
_	ی	ç	0	9	13
YAI(big)	YAI (small)	HAMZA	HAY	WAO	NOON



























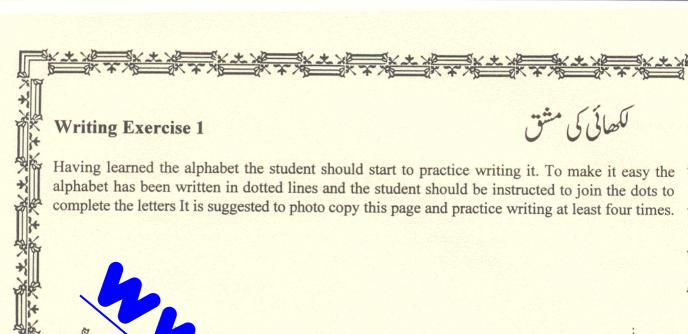














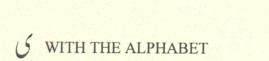




"واؤ" WITH THE ALPHABET

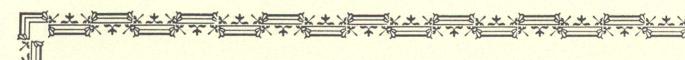
Simple Urdu words are derived as follows when the letters of the alphabet are joined to





When ' \mathcal{S} ' is added to the alphabet the words made are written as follows:





"_" WITH THE ALPHABET

When the letter of the alphabet are joined to the letter '—' following simple words can be made.





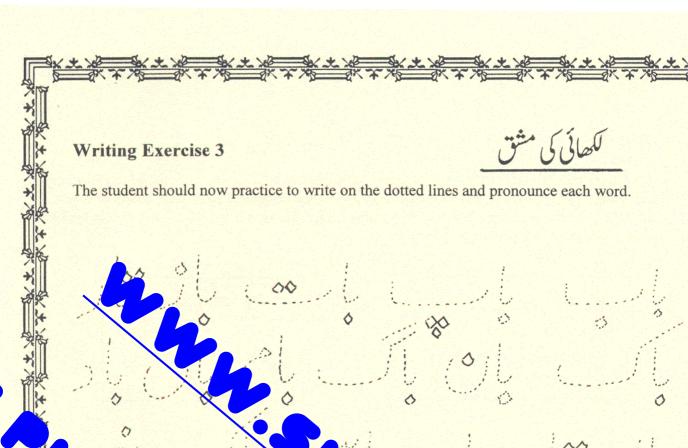




Lesson 3

In the last lesson children learned to read and write simple two letter words. Some of those words are meaningful while others become meaningful only when combined with other letters or words. In this lesson words with three letters will be learned. The emphasis is to recognise different letters in a word and to pronounce them correctly.









Lesson 4

In this lesson simple words containing four letters will be taught. These words can be written as follows:

UK KALA	1+ 6 A KA	$ \int LA = A $	+ U + L	КА =	1 + J A + K
الله	Pātā Dālā	P Dana	Bālā JJ	Bājā J↓ Pālā	Bābā U Pāyā
Lāyā Joi Tolā	Bolo	Bolā	Gava	Gānā Gānā	سارا Sārā حانا Jana تولو
Tāpo Bāsi Lāni	Lāri Chābi	Bāpu L ii Bāji	Raja	و الح الح الح	Toalā Basi Bāri
Aali	کاری Kāri	Nocho	Socho	Lat.	Lati

Latey

Maney

Daney











Exercise 7

The student should be asked to recognise and count the letters and write the number of letters in the circle.



Exercise 8

1. The student should be asked to read the following vor and underline all words containing the letter

جان کان بالا رب کالا سب بابا ناصر تن کب دارا



2. Read all the words and underline those which contain the letter —

3. Underline the words the letter of and try to pronounce all the words

4. Practice read the following and underline and containing the letter

بولو

Exercise 9

The student should be as a great all the words en below at a use he the words reader of 3 letters.

بان

Exercise 10

Read all the words given below and underline the words made up of 4 letters.



Exercise 11

Practice writing by joining the letters as shown in the following example.



Exercise 12

The student should be asked to fill in the blanks by looking at the word listed next to it, e.g.



Lesson 7

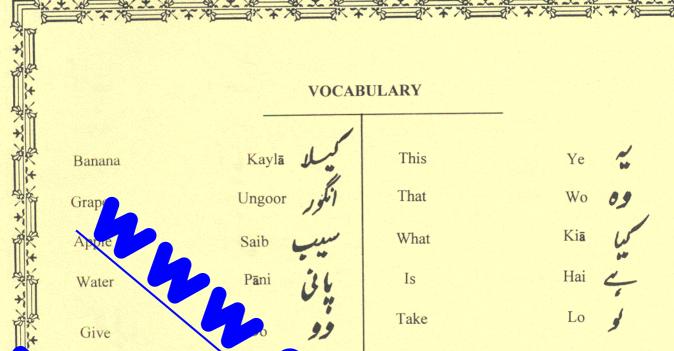
Having learned simple words in the previous lessons and repeating them in the exercise given in the last chapter, students should be able to move a step further by learning simple sentences made up of two to five words. At this stage an attempt is made to learn the meanings of simple words and sentences. All of these sentences are commonly spoken in every day life and should be practised frequent at home during conversations with children.











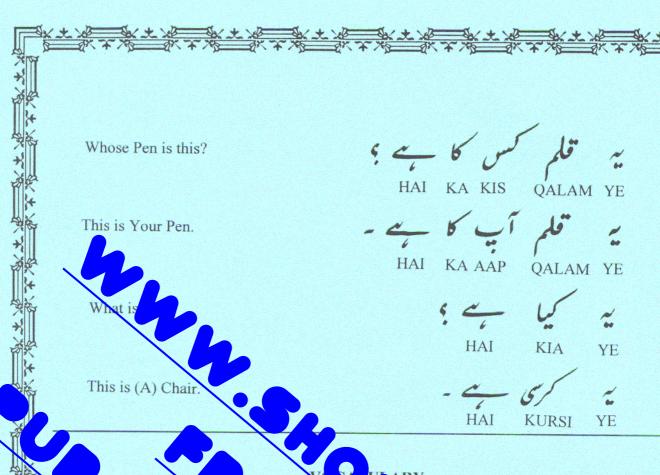
Sentences Hai Kia Kaylā Take this Banan Kayla Ye What is That? That is An Apple

Saib

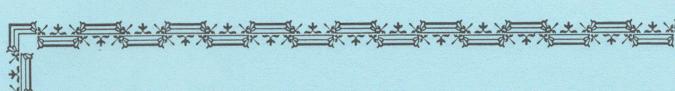
Hai







		HAI	KURSI YE
	Vy C	UTARY	
Bring		(Boxtola) all	ن ا ص ر
	la l		
Jough	Lā		Z Ĩ Aaj
Four	Chār	Come	4 6
Sister	12	G0 0	با
То	Аара	Bazar	Jā Jil
Give	Ko	Mango	Zār
	Do		Aam



Translation

Sentences

Nasir Come Today	نامر آج آ
	AA AAJ NASIR
To to (The) Bazar	نا فر بازار جا
	JA BAZAR NASIR
Bring Mangoes Fr (2) (The) Bazar	بازار سے ہم لا
	LA AAM SEY BAZAR
Bring Four Mangoes From	بازار سے جار آم
	AAM CHAAR SEY BAZAR
N (FA bught Four Lar	ناهر چار آم لا
	AAM CHAAR NASIR
Give Mangoos A	آم آیا کرو
	OHO KO AAPA AAM
Nasir Bro at Pol Mangoes	THE THE PARTY OF T
	LAYA A AAL NASIP
Cian (The) Manager	
Give (The) Mangoes to	
	KO AAPA AAM
Aapa Cut the Mangoes	آیا آم کے دو
	DHO KAAT AM AAPA
	MAIA
Give Mangoes to Everybody	ام دو
	DHO AAM KO SU

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***			VOCA	ABULARY	
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*	No.		آج	Cry-weep	91
**	Mango	b.	آم	All	سب
**	Sister	1	Ļĩ	Sleep	- we
	(He) came		الأ	(You) think	39
	She) came		1	From	4
**	came		20	Apple	سيب
*	Now			nasculine)	6
**	Grapes		المعر	(F dir 1)	B
	Bazar		70.	Note-bool	کا بی
**	(You) speak			Y N	26
4	(You) spoke (She) spoke	LA.		Book	
***	(They) spoke			M) se	
	Water		To the second	Wh	كما
***	Drink		3:0	Ranana	كبيلا
	Go		ا ا	То	
	Wake		56	Bring	Q.
N.	Key		جابي	Red	W.
			• •		

Thank You for Purcha